

Objectives

In this unit:

- ▶ you will describe the process of preparing tea, coffee, food etc.
- ▶ you will also talk about the different dishes and explain how they are prepared.

A Listening and speaking

LESSON ONE

Activity

Work in groups. Discuss what you see in the picture.



Exercise 1: Have you ever been to a café? What did you do there? What do you call people who serve in a café?

Exercise 2: Match the orders in **A** with the responses in **B**.

A	B
Would you like some bread?	Yes, of course, here you are.
How would you like your coffee?	No, thank you.
Could I have a glass of water, please?	Black, no sugar, please.

LESSON TWO

Listening

Activity

- A.** In a group, give instructions to one another on how to make a cup of tea. Mime the actions as your partners give the different steps. Write the instructions and read them to your partners.
- B.** Your teacher will read to you sentences about preparing fried potatoes. Listen carefully and write the sentences in the correct order.

Exercise: Complete the conversation in a café.

A: Good morning.

B: Good _____. Can I have a _____ please?

A: Yes, _____. Anything _____?

B: No.

LESSON THREE

Vocabulary practice

Activity 1

Form groups to study the recipe below and discuss the ingredients.

7 soup spoonfuls of cooked barley flour
 500 ml of boiled water
 2 teaspoonfuls of butter
 $\frac{1}{3}$ teaspoon of hot pepper

What are the ingredients?

What are the activities?

Activity 2

Prepare the recipe for your favourite food from your locality.

Exercise 1: Form sentences using the words below.

add bake cut heat measure mix pour press push put stir taste

Exercise 2: Read and draw pictures of the different stages below.

1. Make a fire.
2. Pour water into a kettle.
3. Put the kettle onto the fire.
4. Boil the water in the kettle.
5. Put tea and sugar into cups.
6. Put the hot water into the cups.
7. Stir the mixture.
8. Taste the tea.
9. Put the cups of tea on the dining table.
10. Invite people to come and take tea.

B Reading

LESSON FOUR

Grammar: Language practice

Using: How does...

Activity

In groups of four, describe how Fetya bakes a cake.

Ingredients that are used in baking cakes are

- | | | |
|-----------------|----------------|---------|
| • sugar | • baking flour | • lemon |
| • baking powder | • eggs | |
| • milk | • margarine | |

Procedure:

1. Mix sugar with margarine.
2. Add eggs.
3. Add baking flour and powder.
4. Add some little water to make the dough.
5. Add the grated lemon peel.
6. Put the mixture in containers.
7. Warm the oven and put the dough inside.

Exercise 1: Write five sentences to describe the process of making a cake and preparing any snack at your home.

Exercise 2: List two traditional foods in your area.

- A. Prepare the list of possible ingredients for the traditional foods.
- B. Discuss the activities to be performed in preparing the traditional foods.
- C. Write the procedure for the preparation of one of the traditional foods.

LESSON FIVE**Preparing tea****Activity**

In groups, explain different processes of preparing dishes. Let the rest of the group guess what the process is.

How does Fetya prepare tea?

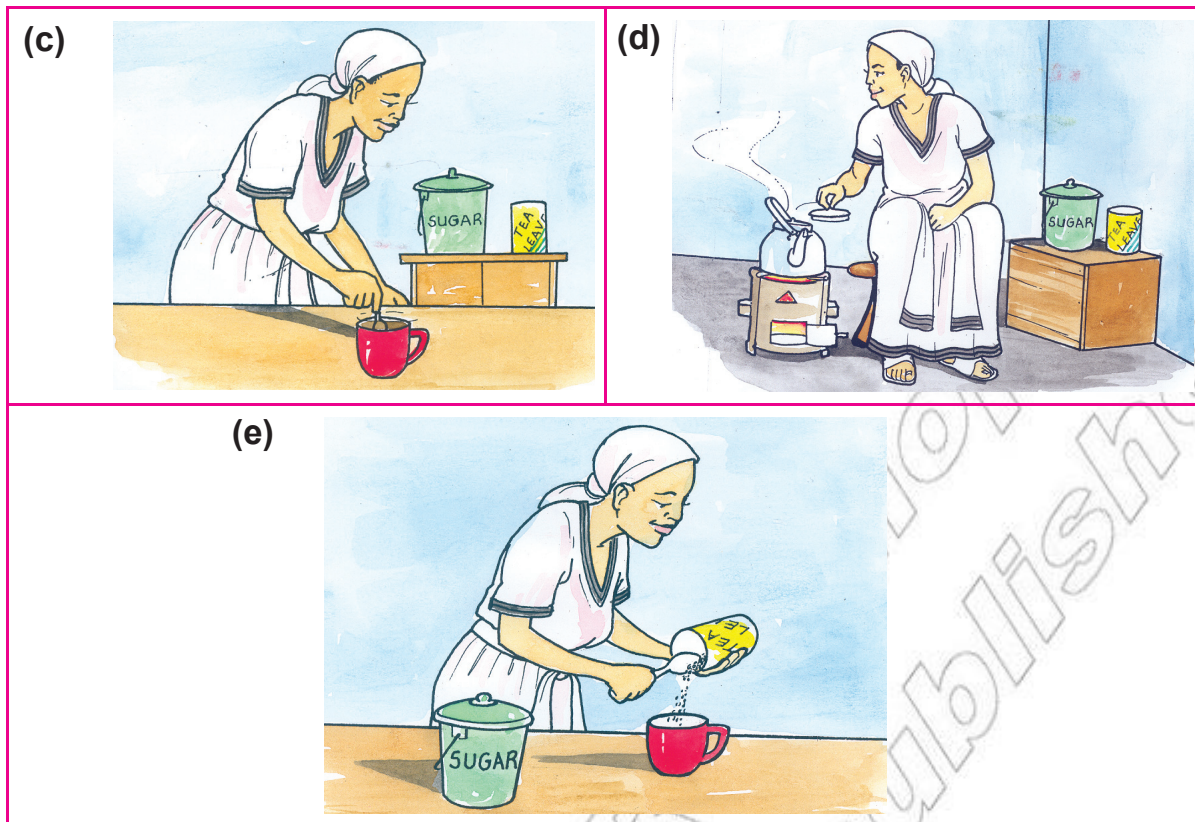
Exercise: Look at the following pictures and put them in the right order. Write a paragraph describing the process of preparing tea.

(a)



(b)





LESSON SIX

Using: **First ... Next ..., then ... After that ..., Finally**

Activity

With a partner study and discuss how Fetya prepares tea.

First, she boils water in a kettle. Next, she puts tea leaves and sugar in a cup, then she pours hot water into the cup. After that, she stirs the mixture. Finally, she puts the cup of tea on the dining table. How do you make tea?

Exercise: Read the activities below and arrange them in the correct order. Write the activities in your exercise book.

Example: What should you do when you want to post a letter?
(Fold the letter/take it to the post office/put the letter in an envelope/
write the adress on the envelope/seal it.

First, write the letter. Next, fold the letter, then put it in an envelope. After that, seal the envelope. Finally, take the letter to the post office.

- A** What happens during an examination?
(Read the instructions/hand in the paper / open the paper/get the question paper/write the answers.)
- B** How does a carpenter make a table?
(He cuts the timber into pieces, he polishes the table with varnish, he makes the planks smooth, he buys timber, he joins the pieces)
- C** What happens during a fundraising function?
(People buy items/The master of ceremonies announces the amount of money raised/people gather at a venue/people collect items/the treasurer keeps the money).

LESSON SEVEN

Dialogue

Activity 1

Practise the dialogue with a partner. Take turns to be Lemessa and Abdella.

Lemessa : Have you prepared tea for the guests?

Abdella : Not yet. I am waiting for mum to do it.

Lemessa : I can help you prepare the tea.

Abdella : Do you know how to prepare it?

Lemessa : Yes, I do.

Abdella : Who taught you how to make tea?

Lemessa : My mum taught me. I observe as she prepares tea.

Abdella : How does your mum prepare tea?

Lemessa : First, she boils the water. Next, she puts tea and sugar in a cup, then ...

Abdella : I am sure you can prepare good tea.

Activity 2

In groups of four or five students, explain the process of preparing something to eat or drink in your home. Mention the first step of the process. Let the next student mention the second step, and so on until the last student mentions the final step. Share with the class what your group has prepared.

Activity 3

Give simple instructions that your friends can perform.

Example: Cut two slices of bread, spread butter on each side, cut a ripe tomato into thin slices. Place the tomato slices side by side on each buttered side of the bread. Put the two bread slices together and press hard. What have you made?

Exercise: Write a set of instructions on how to make a dish of your choice.

LESSON EIGHT**Comprehension****Activity 1**

Pre-reading questions: Discuss the questions in groups of five.

1. What is your favourite dish?
2. How do you prepare it?
3. How long does it take to prepare it?

Exercise: Read the passage and answer the questions.

Doro wot

Doro wot is one of the favourite dishes in Ethiopia. It is made of chicken, butter, onions, spices, pepper and eggs.

To prepare *Doro wot*, first, the chicken is slaughtered. Then it is put into hot water to remove the feathers, skin and other unwanted parts.

This is to prepare the chicken for cooking. Another pre-hand arrangement is to cut the chicken into 12 parts.

You need a considerable amount of onions to make good taste. The exercise of cutting the onions takes time as you have to cut small slices. When everything is ready, the chopped onions are cooked for a long time with red pepper and butter.

A person who cooks *Doro wot* should be very patient to stir the onions by adding butter or oil until the colour of the onions becomes brown.

Next, pieces of chicken, which are usually washed repeatedly, are put into the pan and cooked for 3-4 hours on average.

Finally, when it is ready, it is served to the guests or family members. *Doro wot* is such a special food that is usually prepared on special occasions.

- Doro wot* is the _____ people like most in our country
(a) flood (b) food (c) farm (d) choice
- Doro wot* might take _____ hours to prepare.
(a) 3 - 5 (b) 5 - 3 (c) 3 - 4 (d) 3 - 6
- The chicken is dissected into _____ parts.
(a) 21 (b) 14 (c) 12 (d) 22.
- Another word to mean chop is _____
(a) chalk (b) cook (c) cover (d) cut
- List the ingredients that are used to prepare *Doro wot*. Explain the procedure.

C Writing

LESSON NINE

Dictation

Activity

Let each of you mime a process in front of the class until your classmates guess the process you are miming.

Exercise: Your teacher will dictate to you 10 words and 10 sentences.

Listen carefully as the teacher reads the words and sentences. Write the words and sentences in your exercise book. Compare your work with that of any of your classmates.

LESSON TEN

Guided composition

Activity

With a partner, find the correct words from the box to complete the paragraph.

<i>Kitfo</i>	first	then	taken	with
meat	next	pepper	finally	eaten
				make

Kitfo is a type of food made of ground It is with a bread-like

type of food called 'Qocho'. In preparing 'Kitfo', choose red meat to sure it will be good for 'Kitfo'. grind the red meat into manageable size to be as 'Kitfo'. prepare special spices, butter and pepper. mix up the ground meat the spices, butter and The is now ready to be eaten with 'Qocho'.

Exercise 1: Write the paragraph in your exercise book.

Exercise 2: Write a paragraph describing how to make a typical dish of your own choice. Compare your paragraph with that of your partner.

LESSON ELEVEN

Writing and drawing

Exercise 1: In your exercise book, write a simple guide, explaining to a foreigner how to make the following:

- (a) Ethiopian tea (b) Ethiopian coffee (c) bread.

Draw pictures for each of the steps.

Dialogue

Exercise 2: Use your own words to complete the dialogue in pairs.

A: Hullo, What are you ...?

B: I am

A: Please explain to me how porridge

B: Ver easy. First you ... next

LESSON TWELVE

Activity

My best dish

In groups of five, talk about your best dish. Describe the process of preparing your best dish to your groupmates.

Exercise: From the discussion with your group members, write the process of preparing two other common dishes in your area. Explain the process to your class.

LESSON THIRTEEN

Revision Exercise

A. Spelling: Rearrange the letters to write correct words in your exercise book.

1. xim 2. roup 3. suph 4. kabe 5. steta

B. Rearrange the words to form correct sentences

1. teacher's Listen explanation the to.
2. all Follow the carefully instructions.
3. in order the Put pictures the correct.
4. to tea I how prepare know.
5. answers Write in all ink the

C. Use the correct form of the words given in the brackets. Do the work in your exercise book

1. You must the tea before serving it. (**sieve**)
2. Denis any sugar in his tea. (**put**)
3. Henry sometimes tea at school. (**miss**)
4. Hellen always thin slices of bread for his brother. (**cut**)
5. Abeba food using a fork every day. (**eat**)

D. Rewrite these sentences as instructed in the brackets.

1. There is some milk in the flask. (**Begin: Is?**)
2. This is the girl. She served the guests. (**Join the sentences using who**).
3. Paul was preparing tea. Amina was preparing porridge. (**Begin: While**)

E. Rewrite the sentences giving a single word for the words in bold.

1. The girls are having their **morning meal**.
2. The **man who serves customers at the restaurant** gave us some food.